



NORTHERN UNIVERSITY, NOWSHERA

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Faculty Peer Evaluation Survey

Purpose:

To systematically evaluate faculty performance, identify strengths, and offer constructive feedback to support professional growth and the university's mission of excellence in education and research.

Instructions:

- Please respond to each question honestly and objectively.
- Your responses will remain confidential and will be used for developmental purposes only.
- For scaled questions, select the option that best reflects your evaluation.

Section 1: General Information

1. **Faculty Member Name:** _____
2. **Department:** _____
3. **Your Role:**
 - Faculty Peer
 - Faculty Coordinator
 - Department Chair
 - Other (Specify): _____

Section 2: Teaching Effectiveness

Rate the following statements about the faculty member's teaching performance:

Criteria	1	2	3	4	5
Engages students through effective teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designs courses aligned with curriculum and learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Criteria	1	2	3	4	5
Encourages active student participation and critical thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides clear, timely, and constructive feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incorporates innovative and effective teaching technologies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open-Ended Questions:

- What are the faculty member's greatest strengths as an educator?

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- What areas could be improved to enhance teaching quality?

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Section 3: Research and Scholarly Contributions

Evaluate the faculty member's contributions to research and scholarship:

Criteria	1	2	3	4	5
Produces high-quality and impactful research publications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively participates in collaborative research projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Successfully secures research grants or funding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentors students or peers in research and scholarly activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open-Ended Questions:

- What notable research achievements or contributions has the faculty member made?

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- How can the faculty member further enhance their research productivity?

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Section 4: Professional Conduct and Collegiality

Assess the faculty member's behavior and contributions to the university community:

Criteria	1	2	3	4	5
Demonstrates respect, professionalism, and collegiality with peers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates effectively with colleagues, students, and stakeholders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively contributes to departmental and university initiatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open-Ended Questions:

- Describe the faculty member's contributions to fostering a positive and productive work environment.

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Section 5: Leadership and Service

Evaluate the faculty member's leadership and service to the university:

Criteria	1	2	3	4	5
Demonstrates leadership in academic and administrative responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively participates in service to the university or community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotes student development and extracurricular engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 6: Overall Feedback

- Overall, how would you rate the faculty member's performance?
 - Excellent
 - Good
 - Satisfactory
 - Needs Improvement

Open-Ended Questions:

- What is the faculty member's most significant contribution to the department or university?

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- • Additional comments or recommendations for professional growth:

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Submission

Thank you for your time and valuable feedback. Please return the completed survey to the Office of Quality Enhancement at Northern University.